

SOE- Assignment

Assignment 1

Description/Focus:	In this assignment your aim is to link the teaching theory that you have covered in this subject with practical applications and your own developing philosophy of teaching.
Value:	50%
Due Date:	Friday Week 9, 9 May (extension to Week 10, 16 May) not accepted past midnight.
Length:	1,200 words (+ or- 10%) plus References

Task

Choose one scenario below and develop your response that draws on at least three of the themes in this course:

- Cognitive development
- Moral development
- Memory
- Intelligence
- Language acquisition
- Social and emotional well-being
- Physical development, sex difference and gender roles
- Family, peers, media and schooling.

Your response is in two parts. The first part is to describe the scenario in terms of the three themes you have chosen, and in the second part you determine what your response would be as a teacher that is informed by the themes you have chosen.

(You may write in 'first person' and a minimum of six references is required).

Scenario 1:

Kyla is eight years old. She is often late for school, she is sleepy in class and often doesn't seem to comprehend what is being said. She never finishes any class activities. Other students think she is weird, and say she has an 'unusual' look about her.

Scenario 2:

Brynne was a bright, helpful student and received an excellent report in Year 7. In Year 8 she became rude and rebellious in class, but still received top marks.

Scenario 3:

Sando is from a non-English speaking background. Some teachers complain that he won't speak in class or look at them, and he puts very little effort into tests and assignments. Other students like him, and he can be a clown in the school yard. He produced accurate scale drawings before making a model boat in woodwork.

Scenario 4:

The lesson before or after lunch in Middle School.

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Scenario 5:

JoJo is enrolled in kinder each day but doesn't always attend and there is always a tantrum when Mum leaves. She sometimes stays longer and other times she is quick to leave. JoJo has angry outbursts most days and seems happiest in the Director's office.

Scenario 6:

During the double lesson on Friday afternoon it is nothing but hair, makeup and gossip from the girls, and the boys seem to want to wreck everything, including each other - and I have to get through the curriculum.

Note: Submit this assignment on Learnline in a Word document.

Marking rubric for a Scenario Response

Criteria	Excellent	Very good	Good	Satisfactory	Unsatisfactory
Response to readings	Insightful and critical examination of the readings.	Thorough critical examination of the readings	Critical examination of the readings	Description of readings, basic response.	Inadequate examination of readings
Showing relationships between readings and observations	Strong evidence of original insights into relationships between unit resources and aspects of student development	Strong evidence of insights into relationships between unit resources and aspects of student development	Some evidence of seeing relationships between readings, lecture material and prior knowledge, reference to some additional sources	Evidence of seeing relationships between theories and student development.	Little evidence of seeing relationships between set readings and student development.
Validating assumptions	Clear articulation of assumptions, provides very strong evidence from reading.	Clear articulation of assumptions, provides strong evidence from reading.	Description of assumptions provides some evidence of good critical reading.	Outlines assumptions, provides some evidence from readings and beliefs	Makes generalised statements with no evidence to support claims
Application	Strong evidence of applying theories to professional conduct.	Evidence of applying theories to professional	Some evidence of applying theories to professional	Little evidence of applying theories to professional	No evidence of linking theory to practice.
Referencing	High level of accuracy, and consistency	High level of accuracy, and consistency	Accurate and mostly consistent	Referencing using standard referencing	Poor accuracy and consistency
Presentation	Excellent, clear and logical	Work is very clear and logical	Work is clear and logical	Work is comprehensible with basic layout	Work has major errors, missing key information